

## Science

- living, dead and have never been alive.
- notice that animals, including humans have offspring which grow into adults.
- know what animals and plants need in order to survive.
- identify that most living things live in habitats to which they are suited.
- describe how different habitats provide for the basic needs of different kinds of animals and plants.
- understand how plants and animals adapt to survive in different environments.
- describe how animals obtain their food from plants and other animals, using the idea of a simple food chain.

## PE

- To participate in team games, following the rules correctly e.g. rounders.
- To begin to understand the competitive nature of sports and to learn how to cope with sometimes losing a game or race.
- To understand how to improve performance.

## History/Geography

- To know information about the lives of key monarchs past and present such as Queen Elizabeth II, Queen Victoria and King Henry VIII.
- To learn about events and buildings beyond their living memory (e.g. castles).
- To use compass directions to describe the locations.
- To know and understand 'aerial view'.
- To draw a map of the school using a key.
- To draw places and buildings on a map of their local area.

## Computing

Programming  
Beebots

## Literacy

Honey and Trouble, The Minpins, The Dark

Poetry  
Description  
Invitation  
Instructions

# Topic - Best of British Year 2



## D&T

- To use the basic principles of a healthy and varied diet to prepare food for a tea party.
- To understand where food comes from.
- Design and make their own chocolate cupcakes

## RE

**Big Question:** What does it mean to be sorry? What does being sorry look like?

Stories about being sorry  
Circle times to talk about how we can show we are sorry  
Neighbours  
Do you need to be a good friend to get a good friend?

## PHSE

**Changes**

- To know that they make their own choices about their behaviour.
- To know how to deal with changes.
- To understand that some changes can be controlled and some can't.

## Music

- To build an understanding of the pulse and its role as the foundation of music.
- To recognise different instruments.
- To recognise and explore many varied musical styles and traditions and their basic style indicators.

## Maths

Revision of:  
Addition  
Subtraction  
Multiplication  
Division  
Time  
Shape  
Measurement

