

Science

- living, dead and have never been alive.
- notice that animals, including humans have offspring which grow into adults.
- know what animals and plants need in order to survive.
- identify that most living things live in habitats to which they are suited.
- describe how different habitats provide for the basic needs of different kinds of animals and plants.
- understand how plants and animals adapt to survive in different environments.
- describe how animals obtain their food from plants and other animals, using the idea of a simple food chain.

PE

- To develop underarm and overarm throwing.
- To aim at a target using hands, feet, a bat/racquet and hockey sticks.
- To demonstrate balances on points and patches.
- To travel along the apparatus in different ways.

Geography

- To identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.
- To use world maps, atlases and globes to identify the United Kingdom, as well as the countries, continents, rainforests and oceans.

Computing

- To use technology purposefully to create, organise and store digital content.
- To use technology purposefully to retrieve and manipulate digital content.
- To know they should ask for help if they feel unsure about any online content or contact and to know who to ask.

Music

- To build an understanding of the pulse and its role as the foundation of music.
- To recognise different instruments.
- To recognise and explore many varied musical styles and traditions and their basic style indicators.

Literacy

Honey and Trouble, The Minpins, The Dark
Poetry
Description
Invitation
Instructions

Topic - Rumble in the Jungle Year 2



Maths

Revision of

- Addition and Subtraction
- Shape
- Multiplication and division
- Word problems
- Measurement
- Time
- Patterns and sequencing
- Symmetry

Art/D&T

- To look at the works of Henri Rousseau and use his paintings as an inspiration for our own rainforest paintings.
- To mix our own paints to create different shades.
- To choose appropriate sized brushes to create detail.

RE

Big Question: How can we provide hope for people less fortunate than us?
Charity around the world
Water Aid

PHSE

To recognise the important people in our lives and who cares for us.
To understand feelings and how to control and deal with them.
To understand the feelings of others and how we can help them.

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