

Science (Habitats)

- explore and compare the differences between things that are living, dead, and things that have never been alive
- identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- identify and name a variety of plants and animals in their habitats, including microhabitats

Maths

- Telling the time to 5 min intervals
- Multiplication and division including remainders
- Partitioning in different ways.
- Graphs
- Money

PSHE

PSHE (SEAL: Good to be me)

- To know what I am good at.
- To know how to relax and calm down
- To understand why it is important to think before you act.

RE

Big Question: Should all meals be at a table?

Meals

- Explore special meals
- Jewish Sabbath table.

Christian living

- Church visit
- Learning about Easter and stations of the cross
Easter story

Topic - Wild Africa Year 2



Music

- To experience and learn how to apply key musical concepts/elements e.g. finding a pulse, clapping a rhythm, use of pitch.
- To understand and use general musical vocabulary (pulse, rhythm, tempo, pitch).
- (Feel the Pulse) - Exploring pulse and rhythm (African drums)
- Songs - Walking in the jungle, The Elephant, Hippopotamus' song etc.

English

Genres covered:
Poetry, description, letter writing, story writing (innovation
Writing:
demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required

Computing (Word Processing)

- To begin to word process short narrative and non-narrative texts.
- To develop basic editing skills including different presentational features (font size, colour and style).
- To select from different presentational features e.g. title, paragraph, label etc.

Art/D&T

- to use a range of materials creatively to design and make products
- to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

History/Geography

- Understand geographical similarities and differences through studying the human and physical geography of Ruislip and Gambia.
- To identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world.

<ul style="list-style-type: none">• To use basic geographical vocabulary to refer to key physical features.	Use some subordination (e.g. when / if / that / because) to join clauses	<ul style="list-style-type: none">• To begin to save, print, retrieve and amend work.• To use different layouts and templates for different purposes.	
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