

Use of Sport's Premium Coteford Infant School 2019-2020

Vision for improvement of PE and Sport

Total Allocation £27,012 includes Carry forward Cost of plan £27945				Total number of pupils on role: 278 Nursery: 56 Reception & KS1: 222		
Primary PE and Sports Premium Key outcome indicator	School Focus	Actions to achieve	cost	Actual cost	Evidence	Impact
Engagement of all pupils in regular physical activity Raise the profile of PE and sport across the school as a tool for school improvement	Clubs + PE lessons	<ul style="list-style-type: none"> SLA Elms Sports Coaches Clubs x 2 nights Multi-sports 	£5,700 £2,850	£5,700 £2,850	Attendance lists include number of SEND and PP children Pupil survey Coaches skills assessments	<ol style="list-style-type: none"> 80% children attend a sports club either in school or after school at least once in the school year Children also attend sports clubs outside school - transfer skills Children who are identified as G/T in sport are sign posted to community clubs Pupil survey 85% positive responses about PE/sport
	Quality of PE lessons delivered by teachers	<ul style="list-style-type: none"> Enhance Resources Get set 4 PE scheme PE leader monitor lessons 	£500 Equipment £750+VAT £200x6 Leadership time		Observation Classroom Monitor skills check	Lessons judged as good or better standard

		and give feedback	£1,200 £200 for PE kit vulnerable children			
	Increase activity at playtimes	<ul style="list-style-type: none"> • Replace playtime equipment • Provide permanent storage space • Rota to use equipment managed by PE leader 	£649.95 +VAT storage £200 equipment		Feedback from LSAs and SMSAs PE leader observation	1. Children are more active at playtimes
	Increase activity at lunchtimes	<ul style="list-style-type: none"> • Identify role of play leader • Appoint play leader 1 hour a day in summer term • Identify clear routine to support each year group 	£2,000		PL feedback on impact PE Leader monitor implementation Storage will be in place/tidy	<ol style="list-style-type: none"> 1. Children more active at playtimes 2. Routines in place for games 3. Children have learnt new games to play collaboratively 4. New equipment is used effectively 5. New equipment stored carefully
	Provide additional playground equipment	<ul style="list-style-type: none"> • Identify providers of quality equipment - value for money 	£10,000 contribution (PSA £15,000)		Photographs Pupil survey Parent survey Feedback from LSAs and SMSAs	<ol style="list-style-type: none"> 1. Children will improve physical skills 2. Access not limited to school day as children can remain in playground until 5 p.m.

		<ul style="list-style-type: none"> • Identify equipment that can be used in a variety of ways by all children • Provide all year round, weather proof safety surface 				<ol style="list-style-type: none"> 3. Children will have access to greater variety of physical play experiences during playtimes. 4. Equipment fully inclusive 5. After school younger siblings will also have access to equipment.
	Increase physical activity for reception children	<ul style="list-style-type: none"> • Purchase 4 scooters • Staff plan spaces for children to develop scooter skills • Staff plan activities and challenges to promote scooter skills 	£200		<p>Planning and assessment files - reception</p> <p>Case studies to show impact</p> <p>Classroom Monitor Learning Journeys - Physical</p>	<ol style="list-style-type: none"> 1. Children are more active in the garden 2. Staff plan more carefully for physical development

Primary PE and Sports Premium Key outcome indicator	School Focus	Actions to achieve	cost	Actual cost	Evidence	Impact
Raise the profile of PE and sport across the school as a tool for school improvement	Working with other schools to engage in competition	<ul style="list-style-type: none"> • Join partnership for tournaments (ELMS) • Identify PE leader • Identify calendar of possible events • Advertise competitions with parents • <i>See football teams</i> 	Transport Leadership time		PE leader records - curriculum folder PE action Plan Photographs Pupil voice	<ol style="list-style-type: none"> 1. Children develop a healthy attitude towards competition 2. Children begin to know children in local schools 3. Win a tournament
	Girl & boy football teams	<ul style="list-style-type: none"> • Arrange Inter and Intra competitions - PE leader/football coach • Work with school's network • Coaching sessions in school/after school 			Record of matches played Record of children attending training sessions Pupil voice	<ol style="list-style-type: none"> 1. Children develop a greater understanding of group collaborative work, a desire to achieve/compete. 2. School community enjoy supporting the school team 3. Younger children aspire to being in the school teams
	Walk to School	<ul style="list-style-type: none"> • Walk to school WOW tracker 	£350		Baseline data on number of children walking to school (PE leader)	<ol style="list-style-type: none"> 1. Increase numbers walking from September to July 2. Engage parents

		<ul style="list-style-type: none"> • Talk to parents about it in new parent meetings • Monthly assemblies on Walking to School - PE leader 			Class data on number of children walking and chart in hall	
	Promoting family fitness Focus Nursery Families	<ul style="list-style-type: none"> • Identify provider to run regular fitness sessions that involves children and parents • Workshop on importance of keeping active 	£500		Photographs Data/parent feedback	<ol style="list-style-type: none"> 1. Families are more active outside school. 2. Review shows willingness to try out other activities. 3. Parental awareness of impact of physical activity raised.
Increased knowledge and skills of all staff in teaching PE and sport	Teachers have opportunity to teach a variety of aspects of PE	<ul style="list-style-type: none"> • PE lessons delivered by coaches vary by aspect each half term • Teachers have access to Elms planning and assessment materials 	See clubs	+	Observations of PE lessons Pupil attainment (Classroom Monitor)	<ol style="list-style-type: none"> 1. Quality first teaching - teachers 2. Quality teaching by coaches 3. Improved attainment 4. Improved teacher confidence (Dance/gymnastics)
	Training	<ul style="list-style-type: none"> • Follow up training from 2017/18 (Inclusion) 2x twilight sessions 	£350		Staff feedback from training Observations	<ol style="list-style-type: none"> 1. Staff confidence improved 2. Lessons more exciting and varied as well as being inclusive 3. Children challenged appropriately

		<ul style="list-style-type: none"> • Audit current staff skills to identify any further training opportunities • Identify training session for PE Leader to support PE leadership 	£350			4. PE leader meets personal targets as well as managing PE Premium action plan
	Maths of the day - active learning programme	<ul style="list-style-type: none"> • Deliver training for staff • Roll out programme with children 	£545	£545	Children's mental maths recall challenged, in a fun interactive way.	1. Outcomes for maths improve in all year groups
	Improve teacher use Classroom Monitor to assess outcomes in PE	<ul style="list-style-type: none"> • Staff use Elms assessments to support CM tracking • INSET to consider what evidence for each skills statement 	No cost		Elms assessment files Classroom Monitor PE	1. PE co-ordinator can confidently talk about standards in PE
Broader experience of a range of sports and activities	Taster sports sessions	<ul style="list-style-type: none"> • Identify suitable taster sessions for different year groups 	£500		Pupil feedback Survey on home fitness	1. Likelihood that families will take up sports outside school

offered to all pupils		<ul style="list-style-type: none">• Work with SMT to identify suitable times and sports				
Increased participation in competitive sport	See section on school sports network					