



Coteford Infant School Behaviour Policy 2019

This is a short version of a much longer document that is reviewed annually by all staff. A copy can be found on the school website and it is also displayed in the school foyer.

Rules and expectations:

- All adults are expected to act as good behaviour models whilst they are on the school premises.
- At the beginning of each new school year teachers will spend approximately 3 weeks establishing school and class rules and talking about why these rules are important and make a class rule book.
- Rewards are used throughout the school to encourage good behaviour.
- Children should always walk in school. Staff will make sure that they use stopping places to make sure that children are calm and orderly.
- Children must be supervised going out to play. Staff will check that there is an adult in the playground.
- There is a rota for the climbing frame. Children must not play on the climbing frame before or after school without their parents watching. Children should not go on the climbing frame when it is wet.
- Children using the monkey bars must wait until the person in front has crossed the middle section before setting off.
- Only softballs are allowed in the playground and a referee will supervise the football.
- At the end of playtime when the bell rings children must first stand still then on the second bell walk to their line.
- Children are not allowed to stay in classrooms unsupervised.
- Each year the school will take part in 'Anti Bullying' Week and all children will understand and know what to do if they feel they are being bullied.
- Parents should be informed if their child is hurt at school. The incident should also be recorded in the accident book.
- Parents should always be told if their child is sent to the headteacher, has persistent behaviour problems or involved in a racist incident.
- Teachers will record incidents of behaviour on CPOMS which will be regularly monitored by SLT.
- If a child behaves inappropriately in the classroom after being given reminders they will be sent to spend 'cool down' time in a partner class.
- In extreme cases of behavioural difficulties, the headteacher may consult the LA for advice and if necessary issue a fixed term or permanent exclusion.
- Staff will avoid restraining children but will try at all times to ensure that any distressed child is safe.
- The headteacher and senior teachers are available to support any behaviour problems in school. Staff will always respond as quickly as possible to any parental concerns.