

English

Genres covered: retell, recount, letter, character description, instructions

Reading: Decoding: Read accurately to blend sounds in unfamiliar words. Respond speedily with the correct sound to grapheme, e.g. ee, or, ar. Apply phonic knowledge and skills as the route to decode words.

Comprehension: Explain clearly their understanding of what is read to them. Develop pleasure in reading, motivation to read, vocabulary and understanding by learning to appreciate rhymes, poems and to recite some by heart.

Speaking and listening: Read aloud with developing accuracy. In some contexts engage in imaginative play enacting simple characters and situations using everyday speech, gesture or movement.

Writing Vocabulary, grammar and punctuation: Capital letters and full stops to demark sentences. Finger spaces.

Planning and Drafting: Composing a sentence orally before writing it.

Handwriting: Form digits 0 - 9. Begin to form lower case letters in the correct direction, starting and finishing in the right place. Sit correctly at a table, holding a pencil comfortably and correctly.

Spelling: Name the letters of the alphabet in order.

Talk 4 Writing: The gingerbread man, Stone Soup

RE/PSHE

RE (Families)

- To understand the festival of harvest and who celebrates it.
- To understand Rosh Hashanah and Yom Kipur (Jewish New Year)
 - Read story : Owl Babies
 - Learning from family/First experience of faith comes from families/Church as a family
- Share experiences – bring in photos/draw pictures

Values: Happiness Security Appreciation Belonging

PSHE (SEAL: New Beginnings)

- To understand and follow our class rules.
- To settle back into the school routine and work together as a class.
- To understand that everyone is unique.
- To recognise and talk about our own talents and skills.
- To talk about who are important to us e.g. Friends/ Family.
- To identify different feelings and emotions

Maths

- Number and place value
- ordering numbers
- missing number lines
- using language- fewer/ more than and equal 2 less than comparing 2 sets
- 1 more 1 less
- Number: Addition and Subtraction

Science

(continuous over the year)

- To observe changes across the four seasons.
- To observe and describe weather associated with the seasons and how day length varies.

Simple experiment that allows children:

- To ask simple questions and recognise that they can be answered in different ways.
- To observe closely, using simple equipment.
- To know what we should wear in each season.
- Investigation: growing cress
- To understand the hours of daylight changes through the year.

Year 1

Topic – Food Glorious food

Music (Active music programme)

- To learn harvest songs.
- To use their voices expressively and creatively by singing songs and speaking chants and rhymes.
- To listen with concentration and understanding to a range of high-quality live and recorded music.

PE

Dance and Gym: Games - To master basic movements including running, jumping, throwing and catching. To link to The Gingerbread Man story.

- Gym - To develop balance, agility and co-ordination.

Computing (General Skills)

- To log onto the computer.
- To become familiar with the keyboard.
- To log on to DB and Doodle maths
- To log off the computer.
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Art/ Technology

Cooking and Nutrition

- Understand where food comes from. Links to Harvest Festival.
- To select from and use a range of tools and equipment to perform practical tasks (make soup).
- Use the basic principles of a healthy and varied diet to prepare dishes

Art

- To use a range of materials creatively to re-create the work of Giuseppe Arcimboldo.
- To develop and share their ideas,
- Experiences and imagination using drawing, painting and sculpture.

History/Geography

- To use basic geographical vocabulary to refer to key physical features (e.g. beach, mountain, river).

