


<p style="text-align: center;"><u>Science</u></p> <ul style="list-style-type: none"> To name a variety of everyday materials. To describe the properties of a variety of materials. To explain the suitability of a material for a particular purpose.- To take an active role in a group investigations, making sensible predictions. To understand how some materials change shape. 	<p style="text-align: center;"><u>PE</u></p> <p>Games: Ball skills & footwork and coordination</p> <ul style="list-style-type: none"> Turning with a ball using techniques Kicking & striking Travelling with a ball (hands/feet) Throwing a ball <p>Gymnastics: Develop agility & coordination and apply these to floor based activities.</p>	<p style="text-align: center;"><u>RE/PSHE</u></p> <p><u>RE</u> Big Question? Are all families the same?</p> <p>Understand that people have different families:</p> <ul style="list-style-type: none"> Does this look like a family? Is your family the same as your friends? Do you belong to other families? (church/beavers etc) <p>Look at festivals- Rosh Hashanah</p> <p><u>PHSE</u></p> <ul style="list-style-type: none"> To understand what belonging to a community means and know that they belong to a range of communities. To help make a class a safe and fair place. To know how to make someone new feel welcome. To suggest ways to make themselves and someone else feel better. 	
<p style="text-align: center;"><u>Music</u></p> <ul style="list-style-type: none"> To experience and learn how to apply key musical concepts/elements e.g. finding a pulse, clapping a rhythm, use of pitch. To develop creativity through improvising and composing within the song. 	<p>Topic - Fire Fire Year 2</p>		
<p style="text-align: center;">History</p> <ul style="list-style-type: none"> To ask relevant questions about an event (Great Fire of London) to extend their knowledge, To understand that we can find out about the past from different sources e.g. newspapers, paintings. To put events in chronological order. To talk about differences between different historical periods, comparing them to now. To understand the importance of significant people of the period e.g. Samuel Pepys. 			
<p style="text-align: center;"><u>English</u></p> <p>(Too hot to hug and Vlad and the Great Fire of London)</p> <ul style="list-style-type: none"> Descriptive sentences – adjectives, expanded noun phrases Tenses Punctuation (full stops, capital letters, bullet points) Speech (inverted commas) 	<p style="text-align: center;"><u>Maths</u></p> <ul style="list-style-type: none"> Place value Adding TO + O & TO + TO Multiples 10 – counting, adding, subtracting Counting in 2, 3, 5, 10 	<p style="text-align: center;"><u>Computing</u></p> <ul style="list-style-type: none"> To develop basic editing skills including different presentational features (font size, colour and style). To select from different presentational features e.g. title, paragraph, label etc. To begin to save, print, retrieve and amend work 	<p style="text-align: center;"><u>Art/D&T</u></p> <ul style="list-style-type: none"> To identify hot and cold colours. To plan and design a Tudor house. To blend colours together. To identify primary colours and mix and match colours and make different tones.

- Diaries

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