



Year 2 Newsletter 16.9.19-27.9.19

Our Learning: This term's topic is 'Fire! Fire!'

Next week we will be ...

English:

In Year 2 children will no longer be in RWI groups, they will be taught English as whole classes. This week we have been talking about our book *Too Hot to Hug* and doing lots of work based on it. We have started to sequence the story and will be writing it over the next week.

Through this book we will be covering the English curriculum including grammar looking at past and present tense.

Maths:

We will continue working on our place value by moving onto addition using tens and ones. The following week we are going to focus on subtraction. We have been doing lots of work on adding and subtracting tens (e.g. $45+10$, $45-10$). Please use Doodle Maths.

Topic:

We have started our new topic 'Fire, Fire'. The children have started learning about *The Great Fire of London*. They have been learning about where the fire started and next week they will be learning about how the fire spread. If you visit a library or have access to the Internet, please support your child in researching this topic. Your child can bring in their research to share at school.

Dates and Reminders

P.E. Kits: P.E. Kits should now be in school as the children are having their P.E sessions twice a week. As the children will be doing P.E. outside, they may keep dark coloured tracksuit bottoms at school, although it is essential that they still have shorts in order to use the apparatus in the hall.

Uniform: Please ensure every item of your child's uniform and P.E. kit is clearly labelled with their name.

Harvest Assembly: Friday 11th October. Harvest festival assembly. This will be led by the Year 1 children. Year 2 will be joining in the singing.

Friday 18th October: School closed INSET Day.

Requests/Other Information

Please tell your child's class teacher if you would like to help out in class.

How you can help at home:

There are lots of fun games on the Internet for them to use e.g. ictgames.com. To reinforce our work on tens and units, you can play a game e.g. You: "I'm thinking of a number. It has 4 tens. What could it be?" Child: "41? 47?". You will receive further information through their homework on the strategies we will be using, which will enable you to support them further.

Please read with your child at home and ask them questions about the book. In Year 2 our focus will be on answering comprehension questions as well as decoding and reading with expression.

☺ Year 2 Teachers ☺

