

English

Genres covered: Poetry, information texts, imaginative stories.

Decoding

- Read other words of more than one syllable that contain taught GPC's, e.g. chimpanzee.

Comprehension

- Understand by checking that the text makes sense to them as they read and correcting inaccurate reading.
- Develop pleasure in reading, motivation to read, vocabulary and understanding by being encouraged to link what they have read or hear read to their own experiences.

Vocabulary, grammar and punctuation

- Capital letters, full stops, question marks and exclamation marks to demark sentences.
- Capital letters for people, places and days of the week.

Editing Writing

- Discuss what they have written with the teacher or other pupils.

Spelling

- Add suffixes, e.g. ing, ed, er, est.
- Add prefixes, e.g. un.
- Uses letter names to distinguish alternative spellings of the same sound, i.e. ee, ea.

Talk 4 Writing: Room on a Broom.

Science

Simple experiment that allows children: To use observations and ideas to suggest answers to questions.

(continuous over the year)

- To observe changes across the four seasons.
- To observe and describe weather associated with the seasons and how day length varies.

Scientific Enquiry

Investigate weather patterns (UK) : Keep a weather diary

Forest school- visit Lido and read story of Christopher Columbus, make leaf boats.

RE/PSHE

RE

- Father's day
- Biblical creation story
- How to care for the environment

PSHE (SEAL: Relationships)

- To recognise the important people in our lives and who cares for us.
- To understand feelings and how to control and deal with them.
- To understand the feelings of others and how we can help them.
- Worst case scenario- groups get stranded on a desert island- they have to escape/or lost at sea- have to work together to ensure all escape safely/ voting

Year 1 Summer 1 Topic - All around the World

PE

COACH: 6 x weeks of striking & fielding games

CT: GYM- To copy stretching movements using the correct part of the Body

- To perform a teddy bear or pencil roll safely and correctly.

Forest School

- Children to look at compasses and maps (geography)
- Can they build a maze out of string/rope/sticks then direct their friend through the maze.

Maths

- Money: different ways of making amounts, recognising coins, using least amount of coins.
- Number: missing number addition sums.
- Number bonds, using and applying and word problems
- Number :addition and subtraction
- Multiplication and division , using arrays, word problems

Music

- To use Active music – Summer 1 Beat and rhythm
- To use voice to hum and whistle
- To make and change sounds on a tuned instrument.

Computing (General Skills/ coding)

- Open and save work. Make information booklets (continents and oceans).
- Refine logical reasoning and understanding of algorithms
- Look at block code and explain what the code is telling the computer to do.
- Build their own 1 and 2 step instructions using block cards

Art/D&T

Painting:

- To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.
- Aboriginal art using dots.

Design & Technology

- Make diggeridoo's.

Evaluation:

- To explore and evaluate a range of existing products and ideas against a design criteria

History/Geography

- To compare the characteristics (similarities or differences) of the United Kingdom with a non-European country.
- Capital cities of the UK.
- To name the 7 continents of the world and the 5 oceans.
- To identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.
- To use simple compass directions and directional language.
- Use role play to explore an historical story- **Explorer - Christopher Columbus**

