

## English

**Genres covered:** Writing in role, free verse poetry, instructional writing, letter writing, writing a guide

### Reading: Decoding

- Read words with contractions, e.g. I'll, we'll, and understand that the apostrophe represents the omitted letters.

### Comprehension:

- Understand by drawing on what they already know or on background information and vocabulary provided by the teacher.
- Develop pleasure in reading, motivation to read, vocabulary and understanding by discussing word meanings, linking new meanings to those already known.
- Know the difference between fiction and non-fiction.

### Writing Vocabulary, grammar and punctuation

- Capital letters, full stops and question marks to demark sentences.
- Joining words and clauses using "and".

### Planning and Drafting

- Sequencing sentences to form short narratives.
- Re-reading what they have written to check for sense.

### Performing writing-

- Read aloud their writing to be clearly heard by peers and teacher.

### Handwriting

- Understand which letters belong to which handwriting families.

**Talk 4 Writing:** Little red Riding Hood, Snip Snip

## Science

**Simple experiment that allows children:** To use observations and ideas to suggest answers to questions.

(continuous over the year)

- To observe changes across the four seasons.
- To observe and describe weather associated with the seasons and how day length varies.
- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees – Forest Schools

### Scientific Enquiry

- Gathering and recording data to help answer questions – Forest Schools - trees.

## RE/PSHE

### RE (Easter)

- To learn about Palm Sunday.
- To talk about Lent.
- Mothering Sunday.
- To look at the story Dogger by Shirley Hughes.
- To celebrate the Hindu Holi Festival of Colours.

### PSHE (SEAL: Good to be me)

- To say what makes them feel proud.
- To say what they are good at and the things that they find difficult.
- To understand and control their feelings.
- Environment- Save the world- litter picking in local area/solve a real problem in local area/school

# Year 1 Topic - Out and About

### PE

- CT: Perform dances using simple movement patterns - May pole.
- To copy a four part motif and perform it back to the class.
- **COACH:**net & wall type games

## Maths

- Number and Place value: within and across 100
- Number: Addition and Subtraction ( within 20/ within 50/ within 100 )
- Partitioning: 10's and units
- Fractions
- Money
- Number bonds

### Music

- To use Active music – Spring 2 Beat and rhythm
- To sing in unison and listen attentively to live music.

### Computing

#### Computing (General Skills)

- Algorithms and coding.

### Art/D&T

- Observational drawing of local area
- Map drawing

Select and use a range of tools to cut, shape, join and finish

### Forest School

- Children to look at compasses and maps (geography)
- Can they build a maze out of string/rope/sticks then direct their friend through the maze.

## History/Geography

- History (Little Red Riding Hood) – what would history have been like when Grandma was a little girl in Ruislip.
- To learn about changes in living memory.( Grandparents).
- To learn about significant historical events, people and places in their own locality.
- To use simple fieldwork and observational skills to recognise the key human and physical features of the local area.
- Devise a simple map of where they have walked.

