

English

Genres covered: Christmas story, Trip recount- London Eye
Evaluating building design, Letter to Santa, Fantasy picture- flying house, Brunel fact file

Reading:

- **Decoding:** blend sounds in unfamiliar words, respond with the correct sound to grapheme, e.g. ee, or, ar, apply phonic knowledge to decode words, re-read books to build up fluency, read aloud.
- **Comprehension:** Understanding of what is read to them, develop pleasure in reading, motivation to read, vocabulary and understanding by learning rhymes, poems and to say some by heart, joining in with predictable phrases, become familiar with key stories, fairy stories and traditional tales, retelling them..

Writing

- To use capital letters and full stops in sentences, finger spaces, capital letters for names and personal pronoun "I".
- To say a sentence before writing it, say out loud what they are going to write about.
- To form digits 0 – 9, form lower case letters in the correct direction, starting and finishing in the right place, form capital letters correctly.
- Name the letters of the alphabet in order, spell simple common exception words, e.g. my, me, the, spell high frequency words taught so far.

Talk 4 Writing: To learn the story 'The King and the Moon'.

RE/PSHE

RE (Belonging)

- To understand the religious celebration of Diwali, Chanukah and Christmas.
- To understand the similarities and differences in these celebrations.
- To learn about how light is used in the religious celebrations such as candles.

PSHE (Getting on and Falling Out)

- Qualities of a good friend, working as a group
- Stranger danger, how to stay safe – road safety, e-safety & safety at school
- Understanding people points of view, understanding emotions.

Maths

- Revise: Count to and across 100 forward and back, say 1 more and 1 less (over 50), count in multiples of 2s, 5s and , 10s, number sequences crossing 100, odd and even numbers, place numbers on a blank number line, understand terms- more, fewer, most, least and equal.
- Read and write sums involving addition (+), subtraction (-) and equals (=) signs.
- Subtract one-digit and two-digit numbers to 20, including zero.
- Solve one step problems that involve addition and subtraction using objects and pictures.
- Memorise number bonds to 10 and 20, including noticing the effect of adding or subtracting zero (+).
- Use number bonds and related subtraction facts within 20.
- 2D and 3D shapes and their properties.

Music: To use their voices expressively and creatively by singing songs and speaking chants and rhymes.

- To listen with concentration and understand a range of high quality live and recorded music.

Active Music programme: Pitch

Year 1 Topic - Build it Big

Science

Simple experiments that allows children:
make simple predictions and conclusions

- Identify, compare and group together a variety of everyday materials on the basis of their simple physical properties.
- Distinguish between an object and the material from which it is made.
- Describe the simple physical properties of a variety of everyday materials
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal water and rock.

PE

- Ball skills - Develop agility and coordination and begin to apply these in a range of activities – climbing on large apparatus.
- Gym - To develop balance, agility and co-ordination.

Computing

- To select a computer programme to create a picture and talk about the tools they are using.
- To create and debug simple programs.

Art/D&T

- Use drawing, painting and sculpture to develop and share ideas, experiences and imagination.
- Design purposeful, functional, appealing products based on a design criteria.
- Select from and use a range of tools, equipment and materials
- Build structures, exploring how they can be made stronger, stiffer and more stable/ evaluate structures.

History/Geography

- To learn about the lives of significant individuals in the past who have contributed to national and international achievements – Isambard Kingdom Brunel.
- To use aerial photographs to identify key landmarks and basic human and physical features.

