

Science

(Continuous over the year)

- To observe changes across the four seasons.
- To observe and describe weather associated with the seasons and how day length varies.
- To describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)
- Scientific enquiry: To investigate how and why shadows are formed and how the sun's position affects a shadow. Perform simple tests

Music

- Can sing in unison with a group.
- Play tuned and untuned instruments

Computing (General Skills)

- To complete surveys and blogs on DeeBee.
- To draw a picture and comment on a friend's picture respectfully.
- To continue to complete our coding programme.
- To use Doodlemaths to complete a task.



A Walk on the Wild side!

Summer 2
Year 1



History/ Geography

- To look at the monarchy and celebrate the Queen's official birthday.
- To look at key events and objects on a timeline in chronological order. (looking at their life)

Art/ Technology

- To look at different animal prints and how animals use camouflage.
- To look after their equipment and clear away after an art session.
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P.E.

- To sprint 60m.
- To run 100m.
- To jump from side to side, with both feet together, with one foot to the other.
- To learn how to play a team sport such as rounders.
- To take part confidently and proudly in sports day.

RE

- To learn about the Muslim festival of Eid Ul-Fitr.
- The world around us – school, class, home environment and the wider world – linking to Islam.
- Community- to understand that the care of young is different from that of fully grown.

PSHE (SEAL: Changes)

- To talk about changes that happen in life and that some things change and some things stay the same.
- To prepare to move to year 2.
- To recognise that some changes are natural and happen by themselves.
- To recognise that the choices they make can change things.
- To make a plan to change something in our school and overcome any obstacles.