

### P.S.E.

- ✓ To take account of one another's ideas about how to organise their activity.
- ✓ To play co-operatively, taking turns with others.
- ✓ To speak confidently to/ in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities.
- ✓ To try new activities, and say why they like some activities more than others.
- ✓ To talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable.
- ✓ They can talk about the things they enjoy, and are good at, and about the things they do not find easy
- ✓ Children play group games with rules
- ✓ About behaviour that is unacceptable e.g. bullying

### Communication & Language

- ★ To give their attention to what others say and respond appropriately, while engaged in another activity.
- ★ To listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.
- ★ To answer 'how' and 'why' questions about their experiences and in response to stories or events.
- ★ To develop their own narratives and explanations by connecting ideas or events.
- ★ To use past, present and future forms accurately when talking about events that have happened or are to happen in the future
- ★ follow a story without pictures or props
- ★ to carry out instructions which contain several parts in a sequence.

### Physical

- ✓ To show good control and co-ordination in large and small movements.
- ✓ To eat a healthy range of foodstuffs and understands need for variety in food.
- ✓ To show understanding of how to transport and store equipment safely.
- ✓ To know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.



## Reception - Summer 2

### Are We there yet

### We are learning



### Literacy

- ★ To use phonic knowledge to decode regular words and read them aloud accurately.
- ★ To read some common irregular words.
- ★ To demonstrate understanding when talking with others about what they have read.
- ★ To use their phonic knowledge to write words in ways which match their spoken sounds.
- ★ To write some irregular common words.
- ★ To write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.
- ★

### Maths

- ✓ To use quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer.
- ✓ To solve problems, including doubling, halving and sharing.
- ✓ To use everyday language related to money.
- ✓ To use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.
- ✓ To explore characteristics of everyday objects and shapes and use mathematical language to describe them.

### Understanding the World

- ✓ To talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this.
- ✓ To know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another.
- ✓ To recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.

### Expressive Arts & Design

- ✓ To safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- ✓ To represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.
- ✓ To use what they have learnt about media and materials in original ways, thinking about uses and purposes.