

Maths

- ★ To count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number.
- ★ To use quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer.
- ★ To solve problems, including doubling, halving and sharing.
- ★ To order two items by weight or capacity.
- ★ To recognise, create and describe patterns.
- ★ To explore characteristics of everyday objects and shapes and use mathematical language to describe them.

Communication & Language

- ★ To listen to what others say and respond appropriately, while engaged in another activity.
- ★ To listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.
- ★ To answer 'how' and 'why' questions about our experiences and in response to stories or events.
- ★ To develop their own narratives and explanations by connecting ideas or events.
- ★ To use past, present and future forms accurately when talking about events that have happened or are to happen in the future.

Physical

- ★ To show increasing control over an object in pushing, patting, throwing, catching or kicking it.
- ★ To move confidently in a range of ways, safely negotiating space.
- ★ To show understanding of how to transport and store equipment safely.
- ★ To know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.



Reception - Summer 1

Topic Farm/ Let it grow

We are learning



Literacy

- ★ To read and understand simple sentences.
- ★ To use phonic knowledge to decode regular words and read them aloud accurately.
- ★ To read some common irregular words.
- ★ To answer questions about what they have read.
- ★ To use their phonic knowledge to write words in ways which match their spoken sounds.
- ★ To write some irregular common words.
- ★ To write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.

P.S.E.

- ★ To take account of one another's ideas.
- ★ To play co-operatively, taking turns with others.
- ★ To be confident to speak in a familiar group, sharing our ideas.
- ★ To choose the resources we need for our learning.
- ★ To be confident to try new activities, and say why we like some activities more than others.
- ★ To talk about our feelings.
- ★ To talk about our own and others' behaviour, and its consequences, and know that some behaviour is unacceptable.

Understanding the World

- ★ To talk about past and present events in their own lives and in the lives of family members.
- ★ To know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another.
- ★ To recognise that a range of technology is used in places such as homes and schools.
- ★ Talk about animals and humans growing
- ★ Plant seeds and flowers

Expressive Arts & Design

- ★ To safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- ★ To represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.
- ★ To use what they have learnt about media and materials in original ways, thinking about uses and purposes.

