

## P.S.E.

- ★ To explain own knowledge and understanding, and asks appropriate questions of others.
- ★ To children play co-operatively, taking turns with others.
- ★ To be confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities.
- ★ To talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable.

## Communication & Language

- ★ To listen attentively in a range of situations.
- ★ To listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.
- ★ To understand humour, e.g. nonsense rhymes, jokes.
- ★ To express themselves effectively, showing awareness of listeners' needs.
- ★ To use past, present and future forms accurately when talking about events that have happened or are to happen in the future.

## Physical

- ★ To show increasing control over an object in pushing, patting, throwing, catching or kicking it.
- ★ To show good control and co-ordination in large and small movements.
- ★ To move confidently in a range of ways, safely negotiating space.
- ★ To eat a healthy range of foodstuffs and understands need for variety in food.
- ★ To show understanding of how to transport and store equipment safely.
- ★ To manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.



# Reception - Spring 2 Topic - Once Upon a time We are learning



## Literacy

- ★ To read a rhyming string
- ★ To read vocabulary and forms of speech that are increasingly influenced by their experiences of books.
- ★ To read and understand simple sentences.
- ★ To use phonic knowledge to decode regular words and read them aloud accurately.
- ★ To write a rhyming string.
- ★ To segment the sounds in simple words and blend them together.
- ★ To write short sentences
- ★ To use our phonic knowledge to write words in ways which match their spoken sounds.

## Maths

- ★ To find the total number of items in two groups by counting all of them.
- ★ To find one more or one less from a group of up to five objects, then ten objects.
- ★ To use the vocabulary involved in adding and subtracting.
- ★ To select a particular named shape.
- ★ To order two items by weight or capacity.
- ★ To begin to use everyday language related to money.

## Understanding the World

- ★ To know about similarities and differences between ourselves and others, families, communities and traditions.
- ★ To make observations of animals and plants and explain why some things occur, and talk about changes.
- ★ To use ICT hardware to interact with age-appropriate computer software
- ★ To select and use technology for particular purposes.
- ★

## Expressive Arts & Design

- ★ To create different textures.
- ★ To select tools and techniques needed to shape, assemble and join materials they are using.
- ★ To safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- ★ To initiate new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences.
- ★ To play alongside other children who are engaged in the same theme.
- ★ To represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

