

## P.S.E.

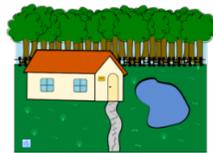
- ★ To take steps to compromise with other children.
- ★ To describe themselves in a positive way and talk about their abilities.
- ★ To be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy.

## Communication & Language

- ★ To be able to listen while doing an activity at the same time.
- ★ To be able to follow a story without pictures or props. Such as little red riding hood or goldilocks and the three bears.
- ★ To use language to imagine and recreate roles and experiences in the role play and small word area. Acting out some of our reception books.
- ★ To extend vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.

## Physical

- ★ To Jump off an object and land appropriately.
- ★ To experiment with different ways of moving.
- ★ To Show a preference for a dominant hand.
- ★ To show understanding of how to transport and store equipment safely when tidying up the classroom or garden
- ★ To understand that exercise, eating, sleeping and hygiene can help us be healthy.



# Reception - Spring 1

## Into the Woods

### We are learning



## Literacy

- ★ To segment the sounds in simple words and blend them together and knows which letters represent some of them
- ★ To link sounds to letters, naming and sounding the letters of the alphabet.
- ★ To use some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
- ★ To link sounds to letters, naming and sounding the letters of the alphabet

## Maths

- ★ To estimate how many objects we can see and check by counting them.
- ★ To use the language of 'more' and 'fewer' to compare two sets of objects.
- ★ To say the number that is one more than a given number up to 15.
- ★ To order two or three items by length.
- ★ Shape, Space & Measures - Orders two or three items by height. Shape, Space & Measures - Can describe their relative position such as 'behind' or 'next to'.

## Understanding the World

- ★ To enjoy joining in with family customs and routines.
- ★ To look closely and similarities, differences, patterns and change when we go for a walk to the local woods.
- ★ To complete a simple program on a computer.

## Expressive Arts & Design

- ★ To explore what happens when we mix colours.
- ★ To select appropriate resources and adapts work where necessary.
- ★ To explore the different sounds of instruments.
- ★ To introduces a storyline or narrative into their play.
- ★ To play cooperatively as part of a group to develop and act out a narrative.